

## Outdoor Learning and British Values at Moira Primary School.

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance
In Outdoor Learning we have respect for our fellow pupils and encourage everyone to have the confidence to express their ideas and opinions regarding environmental issues such as pollution, environmental issues and conservation of water.	In Outdoor Learning pupils examine different codes for protecting the environment and the world in which we live and consider the value of the rule of law where all people are equal before the law.  Children are given the opportunities to explore and evaluate the outcomes of issues such as that surrounding climate change and how we can make a difference to this at a local and global level.  Outdoor learning can have a positive impact upon children's behaviour when following the code for learning in the environment and understand the value and need for this code.  Children recognise right and wrong; understand consequences; investigate moral and ethical issues and offer reasoned views.	Children will explore their own individual liberty in terms of exploring their own environment and surrounding areas having the freedom to pursue any further interests they may have at a more informal level.  At Moira Primary School, we believe that all children have the right to experience the unique and special nature of being outdoors and experience the freedom of being surrounded by the natural environment and experience the good quality, active learning that being in the environment brings.  Outdoor learning contributes towards creating independent learners with high self-esteem and self-sufficiency	Mutual respect is taught and given when children are expressing their opinions and beliefs about different localities of the environment.  Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. Children will discuss what it means to be British and learn how to question and challenge stereotypes respecting other opinions. Outdoor Learning can create pride in the school and wider community and promote community involvement, renewing children's pride and creating a sense of belonging and responsibility. When children are closely involved in developing and managing their outdoor environment, it helps foster attitudes of stewardship, responsibility and a sense of cohesion.	Children consider questions regarding environmental issues such as pollution and the human impact upon the world and understand that different people have different opinions and beliefs regarding this.  Children have the opportunity to explore how areas have changed and how the diverse needs in society has changed with them.  Children learn to appreciate cultural influences in their environment and participate in cultural opportunities.  They are taught to understand, accept, respect and celebrate diversity.