**2018 Feedback for the WAS Questionnaire.**

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| Stakeholder | What is good… | Would be even better if… |
| Pupils | * We have staff buddies to talk to. * We have lots of chances to talk about our emotions. * When you are sad the teachers will talk about why you are sad. It helps. * Teachers have encouraged me to believe in myself which has made me feel like they’ve change people’s mood. * My school cares about me even when I am not here. * I can trust them when I am feeling down so I can speak to them about my feelings. | * We had a friendship corner on both playgrounds. * More assemblies about emotions. * We could have people from each class to be a buddy to cheer people up. * If we could tell someone non-verbally if we have a problem – maybe on a piece of paper. * We knew what other classes did. * All teachers paid attention to all students. |
| Parents | * Lots of positives. I’m bananas about you, something special box. Head very actively involved. Ideas from children and parents valued. * Information shown on newsletters and noticeboards etc. My daughter is encouraged to say how she is feeling everyday during register. * School involves parents in activities – such as reading in the mornings, special meal times and special assemblies. This all plays a big part in building relationships. Staff are available on the playground to speak to. Letters and emails always say please speak to a member of staff if you have any concerns. | * Somewhere for parents to be able to communally, yet confidentially, discuss ideas, issues, worries they may have regarding their child. * More availability to trained counsellors. * Everyone took responsibility and played their part. |
| Staff | * Supporting and nurturing children is a valuable part of working with them. * As professionals, teachers and school staff have a duty of care and should also be good role models themselves. Promoting well being and being approachable. * Staff are friendly and care about each other, phone calls, texts, chats and a shoulder to lean on. * Having experienced emotional problems, the support from staff was vital to me. | * Staff could have extra time to help settle children. * Everyone understood different issues and how they may present themselves. * Everyone saw asking for help as a strength not a weakness. * More training given. * Information put up in the staffroom with help lines etc. |