**2018 Feedback for the WAS Questionnaire.**

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| Stakeholder | What is good… | Would be even better if… |
| Pupils | * We have staff buddies to talk to.
* We have lots of chances to talk about our emotions.
* When you are sad the teachers will talk about why you are sad. It helps.
* Teachers have encouraged me to believe in myself which has made me feel like they’ve change people’s mood.
* My school cares about me even when I am not here.
* I can trust them when I am feeling down so I can speak to them about my feelings.
 | * We had a friendship corner on both playgrounds.
* More assemblies about emotions.
* We could have people from each class to be a buddy to cheer people up.
* If we could tell someone non-verbally if we have a problem – maybe on a piece of paper.
* We knew what other classes did.
* All teachers paid attention to all students.
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| Parents | * Lots of positives. I’m bananas about you, something special box. Head very actively involved. Ideas from children and parents valued.
* Information shown on newsletters and noticeboards etc. My daughter is encouraged to say how she is feeling everyday during register.
* School involves parents in activities – such as reading in the mornings, special meal times and special assemblies. This all plays a big part in building relationships. Staff are available on the playground to speak to. Letters and emails always say please speak to a member of staff if you have any concerns.
 | * Somewhere for parents to be able to communally, yet confidentially, discuss ideas, issues, worries they may have regarding their child.
* More availability to trained counsellors.
* Everyone took responsibility and played their part.
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| Staff | * Supporting and nurturing children is a valuable part of working with them.
* As professionals, teachers and school staff have a duty of care and should also be good role models themselves. Promoting well being and being approachable.
* Staff are friendly and care about each other, phone calls, texts, chats and a shoulder to lean on.
* Having experienced emotional problems, the support from staff was vital to me.
 | * Staff could have extra time to help settle children.
* Everyone understood different issues and how they may present themselves.
* Everyone saw asking for help as a strength not a weakness.
* More training given.
* Information put up in the staffroom with help lines etc.
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