

**Moira Primary School**  
**SUBJECT: French Year 3**



<b>Units</b>	<b>Key Knowledge</b>	<b>Vocabulary</b>	<b>Skill / Outcome criteria</b>
J'apprends le français	<ul style="list-style-type: none"> <li>To locate France, Paris and a few key cities on a map.</li> <li>Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.</li> </ul>	Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.	<p>Know more about the Francophone world.</p> <p>Know how to use basic greetings in French.</p> <p>Know how to ask and answer the question 'Comment tu t'appelles ?' in French.</p> <p>To say numbers 1-10 in French. 10 colours and how to say which is my favourite colour in French.</p>
<b>Units</b>	<b>Key Knowledge</b>	<b>Vocabulary</b>	<b>Skill / Outcome criteria</b>
Les saisons	<ul style="list-style-type: none"> <li>Name, recognise and remember all four seasons in French.</li> <li>Say which is our favourite season in French.</li> <li>Say why it is our favourite season in French.</li> <li>Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.</li> </ul>	The nouns and determiners/articles for the four seasons in French. Including the language required to say which is our favourite season and why, using the conjunctions 'et' (and) and 'car' (because), featured in the Challenge section. All listed on Vocabulary Sheet.	<p>I will learn the 4 seasons in French with their determiners.</p> <p>I will learn a short phrase about winter in French.</p> <p>I will learn a short phrase about spring in French.</p> <p>I will learn a short phrase about summer in French.</p> <p>I will learn a short phrase about autumn in French.</p>
<b>Units</b>	<b>Key Knowledge</b>	<b>Vocabulary</b>	<b>Skill / Outcome criteria</b>
Les instruments	<ul style="list-style-type: none"> <li>Name and recognise up to 10 instruments in French.</li> <li>Attempt to spell some of these nouns with their correct definite article/determiner in French.</li> <li>Learn how to say I play an instrument in French</li> </ul>	10 common instruments with their appropriate definite article first and then in a short phrase using the partitive article. First person conjugation of the verb jouer (je joue). All listed on the Vocabulary Sheet.	<p>I will learn 5 instruments in French with their correct determiner.</p> <p>I will learn 5 more instrument nouns in French with their correct determiner.</p> <p>I will revise all 10 instrument nouns with their determiners in French and start to attempt the spellings.</p>

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Les fruits	<ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 fruits in French.</li> <li>Attempt to spell some of these nouns with their correct article/determiner.</li> <li>Ask somebody in French if they like a particular fruit.</li> <li>Say what fruits we like and dislike in French.</li> </ul>	The nouns and determiners/articles for 10 common fruits in French. The language required to ask a question in French and how to answer the question in French (using the positive and negative form). This is all listed on the Vocabulary Sheet.	<p>I will learn and become more familiar with 5 fruit nouns with their determiners in French.</p> <p>I will learn and become more familiar with 5 more fruit nouns with their determiners in French.</p> <p>I will learn how to move singular nouns to plural form in French.</p> <p>I will learn how to use the structure 'j'aime' (I like) with the fruit nouns.</p> <p>I will learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.</p>
<b>Units</b>	<b>Key Knowledge</b>	<b>Vocabulary</b>	<b>Skill / Outcome criteria</b>
Les glaces	<ul style="list-style-type: none"> <li>Name, recognise and remember up to 10 ice-cream flavours in French.</li> <li>Attempt to spell some of these flavours.</li> <li>Use the structure 'je voudrais...' plus an ice-cream flavour.</li> <li>Say whether we would like a cone or pot and possibly how many scoops.</li> <li>Learn how to say 'please' and 'thank you' in French.</li> </ul>	Ten different flavours of ice-creams and a range of language and phrases associated to ordering an ice-cream, cone or small pot. All on the Vocabulary Sheet.	<p>I will learn and become more familiar with 5 ice-cream flavours in French.</p> <p>I will learn and become more familiar with 5 more ice-cream flavours in French.</p> <p>I will learn how to use the first person high frequency verb 'je voudrais' (I would like) in French.</p> <p>I will learn how to ask for a cone or a pot of ice-cream and say the number of scoops I would like.</p>

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			I will learn how to use all my new knowledge to perform a short role-play to order an ice-cream
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Petit Chaperon rouge	<ul style="list-style-type: none"> <li>• Sit and listen to a familiar story being told in French.</li> <li>• Learn to use picture and word cards to recognise and help retain new language.</li> <li>• Remember key parts of the body in French.</li> </ul>	We will be focusing on learning from memory the parts of the body in French. We will also start to recognise, understand meaning and remember other words from the story. All on Vocabulary Sheet	<p>I will listen to the familiar fairy tale Little Red Riding Hood in French and understand the meaning using picture cards.</p> <p>I will relisten to the familiar fairy tale and understand the meaning using picture &amp; word cards.</p> <p>I will be introduced to and start to learn 8 parts of the body in French.</p> <p>I will consolidate the parts of the body in French with a creative task.</p> <p>I will demonstrate all my new knowledge in a mind mapping exercise.</p>