

Area of Learning: Expressive Arts and Design					
Statement: Creating with materials					
Baseline	Autumn 1	Autumn 2	Spring	Summer (May) - ELG	Y1 Readiness
When starting school, children may:	Children at the expected level of development will	Children at the expected level of development will	Children at the expected level of development will	Children at the expected level of development will	Children who are ready to begin year 1 should:
<p>Enjoy experimenting with colour.</p> <p>Understand that they can use lines to enclose a space and beginning to use shapes to represent objects.</p> <p>Begin to construct stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Join construction pieces together to build and balance.</p>	<p>Explore colour and colour mixing in a variety of ways.</p> <p>Begin to use painting and drawing to represent actions and objects.</p> <p>Begin to use art to demonstrate feelings.</p> <p>Begin to use tools for a purpose.</p>	<p>Begin to apply colour appropriately e.g yellow for a banana</p> <p>Use painting and drawing to represent actions and objects.</p> <p>Use tools for a purpose.</p>	<p>Beginning to consider the composition of colour.</p> <p>Use intentional representations for actions and objects.</p> <p>Effectively use tools for a purpose.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function with greater independence.</p> <p>Share their creations, explaining the process they have used with increasing confidence and knowledge</p> <p>Make appropriate and relevant use of props and materials when role playing characters in narratives and stories.</p>

Area of Learning: Expressive Arts and Design					
Statement: Being imaginative and expressive					
Baseline	Autumn 1	Autumn 2	Spring	Summer (May) - ELG	Y1 Readiness
When starting school, children may:	Children at the expected level of development will	Children at the expected level of development will	Children at the expected level of development will	Children at the expected level of development will	Children who are ready to begin year 1 should:
<p>Enjoy listening to stories.</p> <p>Identify sounds within the environment.</p> <p>Begin to sing short phrases of songs with others.</p> <p>Demonstrate rhythm with body movements that might be in time to music.</p> <p>Enjoy playing with a wide range of objects that make sound.</p> <p>Use their imagination in role-play e.g. use different objects to represent a range of objects (a stick as a sword/a brick as a phone)</p>	<p>Begin to join in a repetitive refrain.</p> <p>Begin to match object to sound.</p> <p>Begin to join in singing a whole song.</p> <p>Enjoy exploring wide range of instruments.</p>	<p>Begin to retell familiar stories.</p> <p>Gain more confidence matching sounds to instruments.</p> <p>Begin to play some simple musical instruments.</p> <p>Sing a whole song with others.</p>	<p>Invent and retell familiar stories with peers.</p> <p>Play simple musical instruments to a steady beat.</p> <p>Confidently sing songs.</p> <p>Comment on their own and others' performances.</p>	<p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<p>Invent, adapt and recount narratives and stories and perform them as part of a group</p> <p>More confidently sing songs.</p> <p>Copy back simple rhythms.</p>

