

As Writers ...

We will explore beating a monster story and explanation texts. The children will have the opportunity to write in these contexts as well as producing dialogues, explanations, reflections and narratives in different settings.

Spelling, Grammar and Punctuation will focus upon:

- Suffixes
- Verb Prefixes
- Modal verbs
- Adverbs for possibility.
- Common Exception Words

As Readers ...

We will be exploring a variety of texts from a wide range of sources to develop our reciprocal reading skills and to support our understanding of the wider curriculum.

Through this we will develop our ability to:

- Recognise themes within and across texts and make links to build upon understanding.
- Infer characters feelings, thoughts and motives from their actions.
- Explore the steps to success in order to retrieve facts from a text.
- Explore a range of language, synonyms, antonyms and its meaning in context.
- Make predictions about what we are about to read and summarise what we have already read.

As Mathematicians ...

We will be implementing the White Rose scheme of work.

This outlines small steps of success (teaching fluency, problem solving and reasoning) for each of the areas of the curriculum outlined for Year 5.

- Place value, reading and writing of numbers to 1,000,000.
- Comparing and ordering numbers to 1,000,000
- Rounding numbers.
- Add and subtract numbers with more than four digits,
- Multi-step addition and subtraction problems.

As Geographers...

Children will begin by recapping on human and physical features of the UK before moving on to explore South America focusing specifically on a region in North Brazil. This will involve learning about biomes, climate zones and vegetation belts of the region. Children will learn about physical processes of rivers, mountains and the water cycle and apply this to the East Midlands and the North Region of Brazil.

Year 5 Block 1 2024



As Scientists ...

We start the term as physicians focusing upon forces and mechanisms. The areas we develop our skills and knowledge in are:

- Gravitational forces.
- Air and water resistance
- Friction
- Levers, pulleys and gears.

As Designers...

We will create a functional pop-up story book design, linking with our Science work by using levers, sliders, layers and spacers to create mechanisms.

As French Speakers...

We will be

- Revising our knowledge from Year Four and moving onto a learn about our pets.

In PE we will be...

Developing our personal skills learning to persevere at task and improve a performance whilst seeing new challenges as opportunities to learn.

In Tag Rugby, we will develop our awareness of tactics and good team work whilst developing our skills in finding space, throwing and catching the ball.

In RE we will be studying...

What does it mean if God is holy and loving?

- Making connections between biblical texts and Christian ideas of God.
- Think how Christians put their beliefs into practice through worship.
- How for most Christians, getting to know God is like getting to know a person.

As Musicians...

The first genre of music we will be looking at is 'Rock.' Our work will focus on the song 'Livin on a prayer' by Bon Jovi. We will be listening and appraising various examples of rock music, learning to sing and accompany the song, as well as improvise and compose our own music.

Using our Computing skills...

We will be developing our knowledge of search engines by:

- Using efficient methods to find the information needed.
- The importance of being critical and checking the validity of information.
- Learn how to create an information text crediting the source of images.

In PSHE we will be exploring...

The topic is Me and My Relationships. The children will develop skills related to making healthy relationships, team work and social skills by completing the lessons:

- Collaboration Challenge
- Give and take
- How good a friend are you?
- Relationship cake recipe
- Our emotional needs

Boggle Hole Residential.

9th - 11th September.



Home Learning

Spelling Shed – spelling lists will be updated online weekly. Children should practice little and often at home. We will give them the opportunity to access Spelling Shed in school also.

Reading – children should read daily at home. They should engage with texts they choose and enjoy. Their reading records should be signed daily at home, each time they have read.

Times Table Rock Stars – it is recommended that children access TTRS for 3-5 minutes each day in order to help them develop better recall of important fluency facts.