As Writers ...

We will be studying non chronological reports, narratives and free verse poetry. We will link our writing to our 'Romans' topic, where possible. During writing sessions, we will be encouraging the children to plan and draft their writing by composing and rehearsing sentences orally before writing them down. We will teach organising paragraphs around a theme, assessing the effectiveness of their own and others' writing and suggesting improvements proofread for spelling and punctuation errors

SPAG focus

- use further prefixes and suffixes and understand how to add them -
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals

As Readers ...

In reading lessons we will be looking at a variety of texts from a range of authors. We will develop skills such as:

- developing positive attitudes to reading and an understanding of what we read
- understanding what we read in books we can read independently,
- retrieving and recording information from nonfiction
- participating in discussion about both books that are read to us and those we can read for ourselves, taking turns and listening to what others say

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As Scientists...

We will be studying the topic of Animals including humans by;

- Describing the simple function of the digestive system in humans.
- Identifying different teeth in humans and naming their function.
- Identifying and comparing teeth of carnivores, herbivores and omnivores.
- Constructing and interpreting a variety of food chains identifying producers, predators and prey by examining animal faeces.
- Identifying animal habitats in the locality and observing what they eat.



As Geographers ...

Our topic is: 'My region and the South Aegean' We will be exploring:

- Maps and Atlases
- Features of the UK and my locality
- Physical and Natural geographical features of Europe
- Tectonic plates
- Volcanoes
- Comparing my locality with the South Aegean region

As Mathematicians...

This term will focus on place value, addition and subtraction, area, multiplication and division. This will include the following small steps:

Represent numbers to 10,000

- Partition numbers to 10 000
- Number line to 1 000
- Thousands
- Flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Number line to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10.000
- Roman numerals
- Round to the nearest 10, 100 and 1000
- Add and subtract 1s 10s 100s and 1 000s
- Add up to two 4-digit numbers no exchange
- Add two 4-digit numbers One exchange
- Add two 4-digit numbers more than one exchange
- Subtract two 4-digit numbers no exchange



In PE we will be ...

Focusing on developing our swimming and water safety skills.

We will be learning to ...

- Swim competently, confidently and proficiently over a distance of at least 25 meters.
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.

As Musicians...

We will follow the Charanga scheme of learning where children will have the opportunity to sing, listen, improvise and perform their own musical pieces.



As French Speakers...

We will be building upon previous learning and developing our speaking, listening and writing skills, starting by talking about ourselves.



In PSHE we will be exploring...

'Me and My Relationships' Our lessons will include:

- Healthy relationships
- Listening to feelings
- Bullying
- Developing assertive skills



In RE we will be studying...

What is the trinity?

Key outcomes of this unit are identifying the difference between a gospel and a letter, describe how Christians show their beliefs about God the trinity and making links with the bible.



Using our Computing skills...

Our Computing topic is 'Computing systems and networks'
We will be working collaboratively in a responsible and
considerate way as well as looking at a range of
collaborative tools



As Artists...

Our topic is Drawing: Power prints

We will be using mechanical engravings as a starting point, pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

