

As Writers we will...

We will create a class travel brochure using cities and towns in the United Kingdom. We will look at the book *Florette* and write a narrative about change.



- Compose and rehearse sentences orally (including dialogue)
- Progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Create settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discuss and record ideas. · proof-read for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

As Readers we will ...

- Make inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Identify main ideas drawn from more than one paragraph and summarising these.
- Identify how language, structure, and presentation contribute to meaning.



Year 3
Autumn 1 2023-2024



As Mathematicians we will...

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
 - Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
 - Compare and order numbers up to 1000.
 - Identify, represent and estimate numbers using different representations.
 - Read and write numbers up to 1000 in numerals and in words.
 - Solve number problems and practical problems involving these ideas.
- Add and subtract numbers mentally, including:
- A three-digit number and ones.
 - A three-digit number and tens.
 - A three-digit number and hundreds.
 - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
 - Estimate the answer to a calculation and use inverse operations to check answers.
 - Solve problems, including missing number

As Scientists we will...

Be studying the topic of rocks by:

- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- Describing in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognising that soils are made from rocks and organic matter.



As Geographers...

As Geographers we will:

- Learn about the key geographical characteristics of the United Kingdom. We will discover the different countries of the United Kingdom and the regions within England.
- We will learn about the physical and human characteristics of the United Kingdom including the types of settlements, key topographical features and how types of land use have changed over time.
- We will use maps and atlases to explore the UK and their local region while learning to use a compass, four-figure references, keys and symbols.

In PSHE we will be exploring the topic of...

'Me and My Relationships'. We will look at

- Rules are there to protect people, keep them safe and happy
 - Looking after our special people.
 - How can we solve this problem?
 - Friends are special.
- Thunks (Questions that have no right or wrong answers)
 - Dan's Dare,

In P.E. our learning focus is Tag-Rugby Skills

We will be learning to:

- Play competitive games developing simple tactics.
- Master basic movements including running, throwing and catching. Plus working on balance and coordination.
- Work collaboratively to use basic tactics for attacking play.
- Perform basic rugby skills such as passing and catching

As Musicians...

We will follow the Charanga scheme of learning where children will have the opportunity to sing, listen, improvise and perform their own musical pieces.

In RE we will be studying...

The religion of Christianity

What is it like for someone to follow God?



Using our Computer skills...

We will be: Learning about computers and networking.

- Recognise that a network is two or more devices connected.
- Explain how information moves around a network and the role of the server.
- Understand that networks connect to the internet via a router.
- Explain some of the journey a website goes through to reach your computer.
- Explain that websites are split into small pieces (packets) to be sent via the internet.

As Designers...

We will be learning about food and nutrition by:

- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

As French Speakers...

We will be

- Learning how to make initial greetings in French
- Listen and speak with confidence
- Begin to recognise initial greeting words in French

If you wish to complete some creative learning at home, please choose from one of the three options below. Any home learning completed will be celebrated at the end of each half term but this is not expected.

Create a leaflet describing the counties of England. How many counties of England do you know? Where are they? Which ones are on the border with Scotland and Wales? How many start with the letter L?



Create a quiz for a friend to complete about the United Kingdom.

Create a map of Moira using symbols we have learnt in school.

