

### As Writers ...

We will begin with the fairy tale of Goldilocks and the 3 Bears. We will learn the story off by heart using our story map to help us. We will then begin to write captions, labels and lists using the story as a stimulus.

We will then enjoy reciting some simple repetitive poems.

In our writing we will practise:

- Leaving finger spaces between words
- Writing clear sentences that make sense
- Using our phonic knowledge to spell words
- Using a capital letter and full stop in our sentences

### As Readers ...

We will read in lots of different ways in our classroom! In our daily phonics lessons we will practise blending words with our phonic sounds and learn to read Rainbow Words, which are words that cannot be sounded out, and need to be read by sight.

We will also read shared texts with our teachers and learn special skills, including how to understand what the text is saying, understanding simple punctuation and reading words with more than one syllable.

We will read to adults in class individually each week.

### As Mathematicians ...

We will use the White Rose scheme of work. This outlines small steps of success for each area of the Year 1 curriculum. We will develop our fluency, reasoning and problem solving in the following areas this term:

- Place value to 10
- Addition and subtraction within 10

We will master our maths skills in a very practical way, involving lots of fun activities and games and working with other children and adults.

### As Geographers...

We will begin by learning about space and scale by looking at our classroom location in the school. We will then look at the location of school on our street, including some key human and physical features in the area. We will explore the location of our town in the UK and learn about the UK's four countries and capital cities. We will learn about the seasons in the UK and how they change. Children will then look at where the UK is in the world, learning the names of the continents and oceans and look at weather and climate across the globe.

## Year 1 Block 1 Parent Information



### In PSHE ...

We will be thinking about 'Me and my Relationships'. Within this topic we will discuss classroom rules, the importance of listening, our feelings and our friendships.

### In RE...

We will focus on the key question - What does it mean to be part of a faith community? We will think about what it means to belong; for example, we are all part of our school community. Then we will learn about how Christians, Jews and Muslims show they belong to their communities.

### As Scientists ...

We will learn about seasonal changes and how we can identify Autumn, Winter, Spring or Summer. We will use the school grounds to observe the changes to the trees and to the weather and we will learn how the day length varies through the seasons.

### In Computing...

We will be developing our mouse skills. We will learn how to log in and navigate around a computer. We will develop our mouse skills by learning how to drag, drop, click and control a cursor. We will apply this knowledge to create works of art inspired by Kandinsky and our self-portraits.

### As Musicians...

We will be enjoying our 'Hey You' topic.

Hey You! is written in an Old-School Hip Hop style to help us learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Old-School Hip Hop tunes.

### As Designers...

We will be exploring structures in our 'Constructing a Windmill' topic.

Inspired by the song, 'Mouse in a windmill', we will design and construct a windmill for the mouse to live in. We will explore various types of windmill, how they work and their key features.

### In PE ...

Our Core lessons will focus on developing simple footwork skills. We will then develop our balance skills, focusing on one leg balances and we will then progress to jumping and landing.

In Gymnastics, we will begin with a 'Shape' topic, where we learn to create different shapes with our bodies, such as 'tuck', 'star', 'pike' and 'straddle'.

### Home Learning

- Please read with your child regularly (we recommend at least 3 times per week)
  - Numbots
  - Maths Home Learning Activities (more information to follow)