

As Writers ...

We will explore cinquains and link this to work covered for Remembrance Day. We will also be looking at finding tales as our narrative unit. The children will have the opportunity to write in these contexts as well as producing dialogues, explanations, reflections and narratives in different settings.

Spelling, Grammar and Punctuation will focus upon:

- Suffixes
- Adverbs of time
- Silent first letters.
- Revision of tenses, fronted adverbials and apostrophes
- Modal verbs
- Adverbs
- Relative clauses

As Artists...

We will explore and evaluate 3D installations by artists such as Cai Guo-Qiang, thinking about how objects can be used within a space to make them interesting to the viewer and consider how they can be interactive and make people show different responses. Ultimately the unit of work will link to our geography work on volcanoes as we create our own installations.

As Readers ...

We will be exploring a variety of texts from a wide range of sources to develop our reciprocal reading skills and to support our understanding of the wider curriculum.

Through this we will develop our ability to:

- Recognise themes within and across texts and make links to build upon understanding.
- Infer characters feelings, thoughts and motives from their actions.
- Explore the steps to success in order to retrieve facts from a text.
- Explore a range of language, synonyms, antonyms and its meaning in context.
- Make predictions about what we are about to read and summarise what we have already read.

As Historians ...

We will be looking at the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. The first lessons explore life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores and decided to settle. This moves on to finding out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It finishes with a look at who the Vikings were, why they carried out raids in England and how their arrival impacted the political and social hierarchy of the time.

As Mathematicians ...

We will be continuing with the White Rose scheme of work.

This outlines small steps of success (teaching fluency, problem solving and reasoning) for each of the areas of the curriculum outlined for Year 5.

- Multiples and factors.
- Prime numbers, square numbers and cube numbers.
- Multiply and divide by 10, 100 and 1,000.
- Unit and non-unit fractions.
- Equivalent fractions.
- Converting mixed numbers and improper fractions.
- Comparing and ordering fractions.

Year 5
Block 2 2024



As Scientists ...

We continue our work as physicians by focusing upon properties of materials. We will develop our skills and knowledge by:

- discovering that some materials will dissolve in liquid to form a solution.
- decide how mixtures might be separated including through filtering, sieving and evaporation.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials and this kind of change is not usually reversible.

In PE we will be...

In gymnastics, we will develop our skills to perform with accuracy and fluency on both low and large apparatus.

Non-swimmers will also have a weekly swimming lesson at Hood Park Leisure Centre.

As French Speakers...

We will be completing the unit 'La date' We will learn:

- Days and months of the year.
- How to say and ask someone for the date of their birthday.

In RE we will be studying...

What does it mean to be Muslim in Britain today?

- Muslim belief about God, the Prophet and the holy Qur'an.
- How do Muslims put their beliefs into practice?
- Make connections between Muslim beliefs and Muslim ways of living in Britain.

Using our Computing skills...

This unit of work occurs during Anti-Bullying Week and so is the perfect time to investigate how to stay safe online focusing apps, online bullying and the impact technology can have upon our mental health.

As Musicians...

Our work will focus on the genre of Jazz music. We will be listening and appraising jazz music, as well as developing our improvisation skills whilst becoming familiar with Bossa Nova and Swing.

In PSHE we will be exploring...

The topic is Valuing Difference. The children will develop skills related to making healthy relationships, team work and social skills by completing the lessons:

- What are the qualities of friendship?
- Kind conversations.
- Happy being me.
- The land of the Red People.
- Is it true?
- Stop, start, Stereotypes!