

As Writers ...

We will be studying persuasive writing and instructions. We will link our writing to our science and history topics, where possible. During writing sessions, we will be encouraging the children to plan and draft their writing by composing and rehearsing sentences orally before writing them down. We will teach how to organise paragraphs around a theme, assessing the effectiveness of their own and others' writing and suggesting improvements proofread for spelling and punctuation errors.

SPAG focus

- use further prefixes and suffixes and understand how to add them -
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals

As Readers ...

In reading lessons we will be looking at a variety of texts from a range of authors. We will develop skills such as;

- developing positive attitudes to reading and an understanding of what we read
- understanding what we read in books we can read independently,
- retrieving and recording information from non-fiction
- participating in discussion about both books that are read to us and those we can read for ourselves, taking turns and listening to what others say

As Mathematicians...

This term will focus on addition and subtraction, area, multiplication and division. This will include the following small steps:

Represent numbers to 10,000

- Add and subtract 1s,10s,100s and 1,000s
- Add up to two 4-digit numbers - no exchange
- Add two 4-digit numbers - One exchange
- Add two 4-digit numbers - more than one exchange
- Subtract two 4-digit numbers - no exchange
- Subtracting two 4-digit numbers - one exchange
- Subtracting two 4-digit numbers - more than one exchange
- Efficient subtraction
- Estimate answers
- Checking strategies
- What is area?
- Count squares
- Make shapes
- Compare areas

Year 4 Block 2 2024-2025



As Scientists...

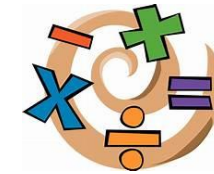
We will be studying the topic sound by;

- Identifying how sounds are made, associating some of them with something vibrating. (Vibration station)
- Recognising that vibrations from sounds travel through medium to the ear. (string phones)
- Finding patterns between pitch of a sound and features of the object that produced it.
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognising that sound gets fainter as the distance from the sound source increases.

As Historians ...

Our topic is 'Ancient Greece' children will explore;

- What can excavations tell us about early Greece?
- What was life like in early Greece?
- How did the Minoans trade in early Greece? What happened to the Minoans?
- What was life like in Athens and Sparta?
- How did the city- states overcome the Persian Invasion?
- What was life like in the city - states after the Persians retreated?
- How did king Philip II grow the Macedon empire?
- Who was Alexander the Great and what made him a significant leader?
- What were the greatest achievements of Ancient Greece?



In PE we will be...

Focusing on the social cog within our real PE lessons. Children will develop and apply their jumping, landing and seated balanced through focused skill development sessions, healthy competition, cooperative games and group personal best challenges.

Children will also be developing their gymnastics



As Musicians...

We will follow the Charanga scheme of learning where children will have the opportunity to sing, listen, improvise and perform their own musical pieces.



As French Speakers...

We will be building upon previous learning and developing our speaking, listening and writing skills, starting by talking about our family



In PSHE we will be exploring...

'Valuing differences' Children will explore the following areas

- Can you sort it?
- What would you do?
- The people we share our world with.
- That is such a stereotype!
- Friends or acquaintance?
- Islands

In RE we will be studying...

For Christians, when Jesus left: what was the impact of Pentecost?



Using our Computing skills...

Our Computing topic is 'programming1: Further coding with scratch; Children will create a simple script in Scratch, using decomposition and understanding what variables are.



As Designers

Our topic is 'Structure: Pavilions', children will investigate and model frame structures to improve their stability, then apply this research to design and create stable, decorated pavilions.

