

### As Writers we will...

We will create a conquering the monster tale using the book Stone Age boy. We will look at instructions using the book Wash a Wooley Mammoth.

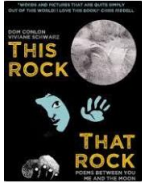
- Compose and rehearse sentences orally (including dialogue)
- Progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Create settings, characters and plot
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discuss and record ideas. · proof-read for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.



### As Readers we will ...

Using the text This rock, that rock, we will look at

- Using our background knowledge when reading books
- Thinking about how we respond to text.
- Thinking about the me.
- Raising questions and wonder when we read.
- Looking at noun phrases in the books we read.
- Looking at how sentences are linked.



Year 3  
Autumn 2 2024-2025



### As Mathematicians we will...

- Count from 0 in multiples of 3, 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Solve number problems and practical problems involving these ideas.  
Add and subtract numbers mentally, including:
  - A three-digit number and ones.
  - A three-digit number and tens.
  - A three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Times tables, Multiplication, Division
- Problem solving with multiplication and division

### As Scientists we will...

Be studying the topic of light by:

- Recognising we need light in order to see things and that dark is the absence of light.
- Knowing that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a source is blocked by an opaque object.
- Finding patterns in the way that the shadows change.

### As Historians...

As Historians we will learning about prehistory Britain by:

- Discovering what life was like through each of the main time periods of the Stone Age, right through to the Iron Age.
- Find out about how civilization started.
- Finding out how agriculture became a huge driving force for things like stone circles to be built



### In PSHE we will be exploring the topic of...

'Valuing differences'. We will look at

-Respect and challenge  
Family and friends  
My community  
Our friends and neighbours  
Let's celebrate our differences  
Zeb

### In P.E. our learning focus is Gym

We will be learning to:

- Show patience and support others, listening carefully to them about our work.
- Cooperate well with others and give helpful feedback.
- Help organise roles and responsibilities and guide a small group through a task.

### In RE we will be studying...

The trinity and why it is important for Christians. The children will find out more about the baptism of Jesus and where this is found in the bible. They will study the text and find out what it means for Christians.

### As Artists...

We will be looking at drawing and in particular growing artists. We will be able to:

- Know the difference between organic and geometric shapes.
- Use simple shapes to form the basis of a detailed drawing.
- Use shading to demonstrate a sense of light and dark in their work.
- Blend tones smoothly and follow the four shading rules.
- Draw a framed selection of an image onto a large scale with some guidance.

### As Musicians...

We will follow the Charanga scheme of learning where children will have the opportunity to sing, listen, improvise and perform their own musical pieces. This half term we will be looking at the language of music through playing the glockenspiel. We will be exploring and developing our playing skills.

### Using our Computer skills...

We will be looking at the journey inside a computer

- Recognise inputs and outputs and that the computer sends and receives information.
- Explain that the parts of a laptop work together and the purpose of each part.
- Explain what an algorithm is.
- Suggest what memory is for inside a computer.
- Make comparisons between different types of computer.

### As French Speakers...

We will be looking at the seasons

- Name, recognize and remember all four seasons in French.
- Say which is our favourite season in French.
- Say why it is our favourite season in French.
- Start to recognize and use the conjunction 'et'.

If you wish to complete some creative learning at home, please choose from one of the three options below. Any home learning completed will be celebrated at the end of each half term but this is not expected.

Pick one of the time periods of the Stone Age and tell us about it.

Create a poster about the seasons using our new French vocabulary.

Draw a picture of a leaf or a flower using the skills we have learnt in school